

Agency READINESS ASSESSMENT

for Interjurisdictional Placements

PART 1:

Answer each of the following questions by circling a Yes or No:

Training

Are case managers and supervisors provided training related to the Interstate Compact for the Placement of Children (ICPC)?	Y / N
Are case managers and supervisors provided training related to the Interstate Compact for Adoption and Medical Assistance (ICAMA)?	Y / N
Are case managers and supervisors provided training for use of the AdoptUSKids child and family databases in identifying potential matches?	Y / N
Are private agency contractor personnel provided training related to ICPC and ICAMA?	Y / N
Are judges, attorneys, guardians ad litem (GALs), court appointed special advocates (CASAs), citizen review board members, and others provided training related to ICPC and ICAMA?	Y / N
Is information about ICPC and ICAMA included in pre-service training for families?	Y / N
Has your agency or system used any of the AdoptUSKids resources on interjurisdictional placements (e.g. Sending and Receiving State Checklists, Beyond Borders DVD)?	Y / N

System Supports

Does your agency/system have ICPC specialists at the local or regional level?	Y / N
Does your agency or system have ICAMA specialists at the local or regional level?	Y / N
Does your agency or system have policies and procedures regarding the interstate or intercountry placement of children?	Y / N
Does your agency or system give official caseload credit for interjurisdictional work completed by staff on behalf of a sending State?	Y / N
Does your agency or system provide incentives for the timely completion of studies and reports related to interjurisdictional placements?	Y / N
Has your agency or system developed or utilized bench cards for judges that outlines procedures involved in interstate placements?	

Evaluation

Has your agency or system conducted a systematic review in the past 2 years of how it processes ICPC cases, both incoming (receiving) and outgoing (sending)?	Y / N
If yes, has your agency or system created and implemented a plan to correct issues identified (if applicable)?	Y / N
As part of your agency's five-year Child and Family Services Plan (CFSP) or outside of the agency's CFSP, have you conducted a systematic review in the past 2 years of how the agency or system processes ICAMA cases, both incoming (receiving) and outgoing (sending)?	Y / N
If yes, has your agency or system created and implemented a plan to correct issues identified (if applicable)?	Y / N
As part of your agency's Child and Family Services Plan (5 year CFSP) or outside of the Agency's CFSP, have you engaged your judicial partners (judges, court improvement program (CIP) partners, GALs, attorneys, CASAs) in conducting a systematic review of court processes involving interjurisdictional placements in the past 2 years?	Y / N
If yes, has your agency or system worked with judicial leadership or the CIP to create and implement a plan to correct issues identified (if applicable)?	Y / N

Recruitment

Does your agency register and photolist available children and youth on adoptuskids.org or a State or regional electronic adoption exchange?	Y / N
Does your agency register approved adoptive families on adoptuskids.org or a State or regional electronic adoption exchange?	Y / N
Does your agency or system permit workers to utilize the child and family databases at adoptuskids.org and/or a State or regional electronic adoption exchange to identify potential matches for children and youth?	Y / N
Does your agency or system actively recruit families at nearby military bases?	Y / N
Does your agency or system have a protocol for follow-up with families from other jurisdictions who inquire about children and youth?	Y / N
Does your agency or system have a protocol for follow-up with families from other countries who inquire about children and youth?	Y / N

PART 2 :

From Part 1 above, identify THREE (3) items marked “NO” that, if addressed, could enhance permanency options for youth by improving interjurisdictional practice in your agency and system.

- 1
- 2
- 3



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